**THE MEADOWS SCHOOL: TEACHER M2 – M6**

**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

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| **category** | **essential** | **desirable** | **where identified** |
| **application** | 1. Fully supported in reference;
2. Well-structured supporting **lette**r describing your views on curriculum intent for Maths and how it fits with wider curriculum specifically in relation to young people with SEMH needs (No more than 1000 words).
 |  | 1. Application Form
2. References
3. **Letter**
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| **qualifications** | 1. Qualified Teacher status.
2. Evidence of recent and relevant professional development within or beyond current setting.
 | Additional relevant qualification in SEN / SEMH.Qualified in TeamTeach or similar.First Aid qualification.Midas | 1. Application
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| **experience** | 1. Ability to demonstrate high standards of classroom practice.
2. Successful recent and relevant experience of teaching Maths at KS3/4 including GCSE.
3. Ability to teach a range of subjects within KS3/4
4. Experience of successful learning and teaching in raising student achievement
 | Teaching experience in more than one establishment. | 1. Application Form
2. References
3. Interview
4. Observation
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| **professional development** | 1. Recent professional development covering relevant educational issues.
 | Recent professional development connected to reducing barriers to learning for young people with SEND / SEMH needs. | 1. Application Form
2. References
3. Interview
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| **skills & ABILITIES** | 1. Ability to engage, motivate and ensure progress with young people who lack confidence in themselves as learners.
2. Ability to plan and teach across more than one curriculum area / year group.
3. Ability to establish positive professional relationships.
4. Ability to communicate effectively in a variety of situations.
5. Capacity to teach GCSE Maths with evidence of good outcomes
 | Ability to teach a vocational skill for KS4 groups. | 1. Application Form
2. References
3. Interview
4. Observation
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| **special knowledge** | 1. Understanding and knowledge of barriers to learning and strategies to support development for pupils with SEMH needs.
 | Extensive understanding and knowledge of safeguarding. | 1. Application Form
2. References
3. Interview
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| **personal attributes** | 1. Demonstrate a stimulating and innovative approach to teaching and learning which encourages the engagement of young people.
2. Be able to build and sustain effective working relationships with staff, Governors and parents /carers.
3. Flexible, resilient and creative.
4. Enjoy professional challenge.
 | Flexibility and adaptability in order to be able to mix and work with a wide range of peopleBe able to communicate well with young people, parents /carers, and a range of other agencies. | 1. Application Form
2. References
3. Interview
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Post is subject to full DBS checks to ensure safe recruitment